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RAISEonline 2006 Full Report
Linaker Primary School

Unique Reference Number (URN)	104864
DfES Number	3432036
Local Authority	Sefton

Based on validated data for 2006

Production date : 16th January 2007

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IMPORTANT

Office for Standards in Education (Ofsted)
Department for Education and Skills (DfES)

AIM OF THE FULL REPORT

The Full Report is designed to help schools and inspectors see how effectively a school is performing in terms of achievement and attainment. The report is made available to schools to help with self-evaluation and development of plans to raise standards, and is used by inspectors to raise questions and hypotheses to explore during an inspection.

DATA

This version of the Full Report contains analysis based on validated data that incorporates approved changes to data you may have requested as part of the Achievement and Attainment Tables checking exercise. These will mainly be the result of successful revisions and re-marks. If, however, your school was involved in a late appeal or if the appeal procedure was ongoing at the time of production of this Full Report these changes may not be reflected.

RAISEonline contains a series of interactive reports which allow access to the underlying pupil level data that underpins the analysis contained in the Full report. If you think your analysis is wrong a first step may be to check this underlying data in RAISEonline in the Pupil List reports. If you think there is an error in the analysis due to a miscalculation rather than the wrong data, then please use the "Contact Us" facility in RAISEonline.

RAISEonline does contain a copy of the underlying data that a school is able to amend themselves (called "Schools Own data"). For further information click on the "Data Management" button within RAISEonline.

Any late appeals not reflected in the validated data that have been approved by the DfES will be reflected in the analysis of 2006 data when the 2007 unvalidated Full Report is available in the Autumn Term 2007.

MISSING INFORMATION

A number of reports (mainly Context and Conversion information) were not ready for this release of the Full Report. A further version containing this analysis will be made available later this term. Further details are available on the RAISEonline website.

Table 1.1.1: Basic Characteristics of your school

Context reports were not available at the time of production of the Full Report. These will appear in the final version of the Full Reports to be provided shortly.

Table 1.1.2: Basic characteristics by National Curriculum year group

Context reports were not available at the time of production of the Full Report. These will appear in the final version of the Full Reports to be provided shortly.

Table 1.1.3: Ethnicity

Context reports were not available at the time of production of the Full Report. These will appear in the final version of the Full Reports to be provided shortly.

Table 1.1.4: Census Information

Context reports were not available at the time of production of the Full Report. These will appear in the final version of the Full Reports to be provided shortly.

1.1.5: The prior attainment of pupils in Key Stage 2

Context reports were not available at the time of production of the Full Report. These will appear in the final version of the Full Reports to be provided shortly.

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Contextual Value Added Key Stage 1 to 2 : Overall

This section provides the overall contextual value added measure for the school relative to the national mean of 100. The school is placed within the national distribution to illustrate the range of CVA scores attained by other maintained mainstream schools.

Chart 2.1.1

2006

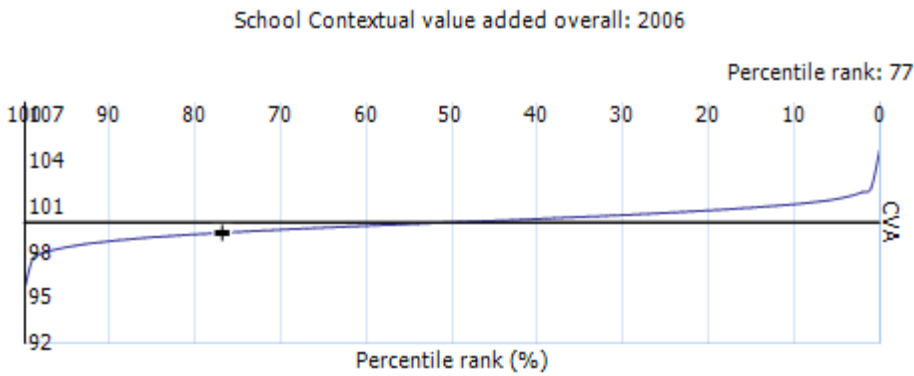


Chart 2.1.2

2005

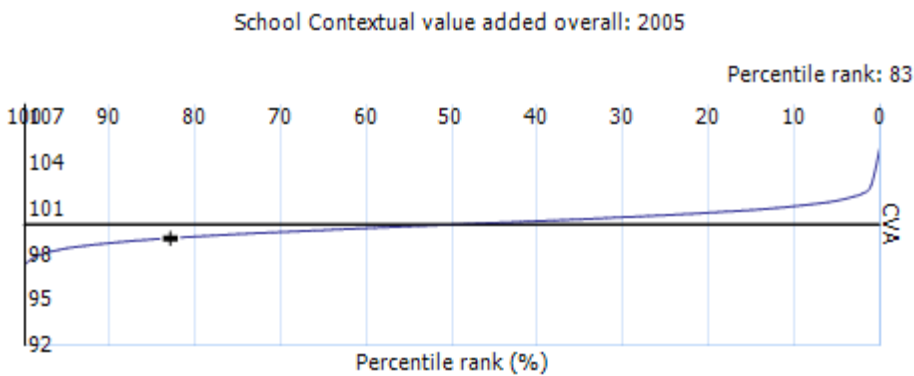
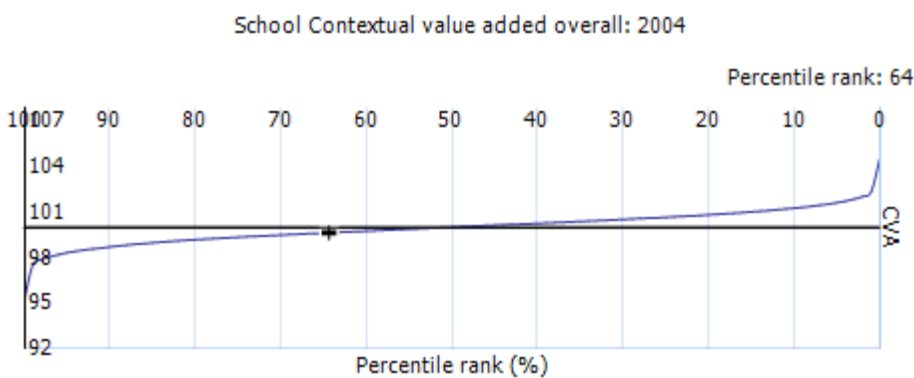


Chart 2.1.3

2004



Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Contextual Value Added Key Stage 1 to 2 : by subject

Analysis in this section focuses on the contextual value added for the National Curriculum core subjects (English, Mathematics and Science) in the current year. For all of the subject-based CVA analysis, prior attainment used in the CVA models was based on a combination of all three core subjects.

Chart 2.1.4

English - 2006

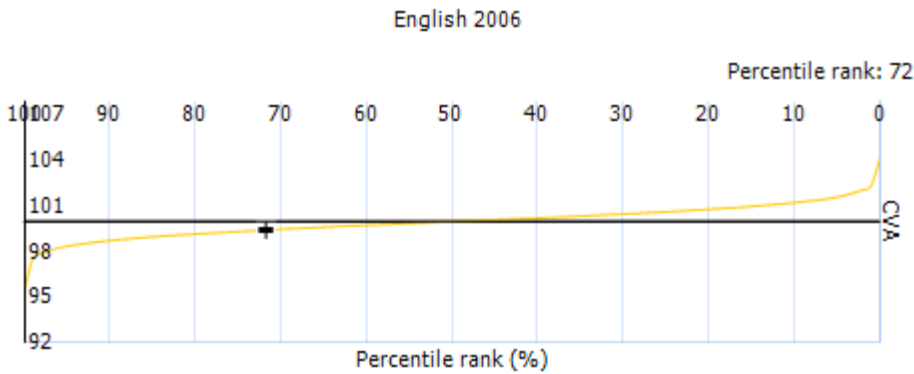


Chart 2.1.5

Mathematics - 2006

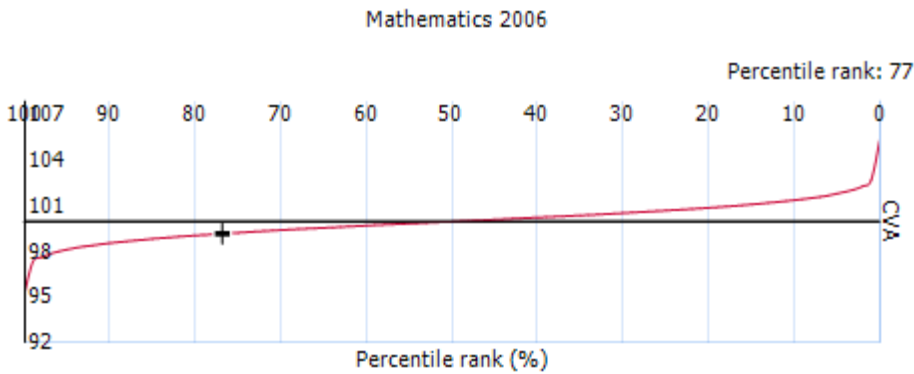
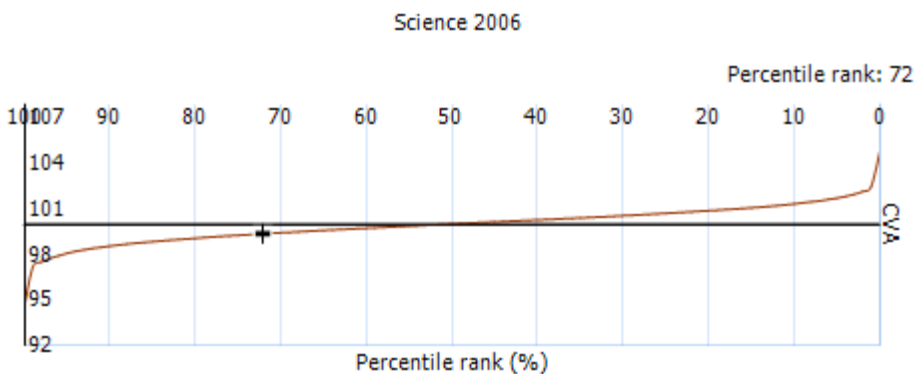


Chart 2.1.6

Science - 2006



Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Table 2.1.7: Contextual Value Added Key Stage 1 to 2 : Overall and subjects

This section provides the overall and subject contextual value added scores for the school relative to the national mean of 100. Where a CVA value has shown a statistically significant change when compared to the previous year, or is shown to indicate the direction of this change.

		2004	2005	2006
All subjects (KS2)	Cohort for CVA	82	79	65
	CVA School score	99.7	99.1	99.3
	95% confidence interval +/-	0.4	0.4	0.5
	Significance		Sig-	Sig-
	Percentile rank	64	83	77
	Coverage	92%	99%	100%
	<hr/>			
English (KS2)	Cohort for CVA	80	79	65
	CVA School score	99.6	98.9	99.4
	95% confidence interval +/-	0.5	0.5	0.5
	Significance		Sig-	Sig-
	Percentile rank	64	83	72
	Coverage	90%	99%	100%
	<hr/>			
Mathematics (KS2)	Cohort for CVA	82	79	65
	CVA School score	99.3	99.0	99.2
	95% confidence interval +/-	0.6	0.6	0.6
	Significance	Sig-	Sig-	Sig-
	Percentile rank	75	81	77
	Coverage	92%	99%	100%
	<hr/>			
Science (KS2)	Cohort for CVA	82	79	64
	CVA School score	100.0	99.2	99.4
	95% confidence interval +/-	0.5	0.6	0.6
	Significance		Sig-	
	Percentile rank	50	75	72
	Coverage	92%	99%	99%
	<hr/>			

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Contextual Value Added Key Stage 1 to 2 against Relative Attainment at Key Stage 2 : Overall

This analysis shows the school's attainment (Average Points Score) relative to the national average (mean) plotted against the school's overall contextual value added.

Chart 2.1.8

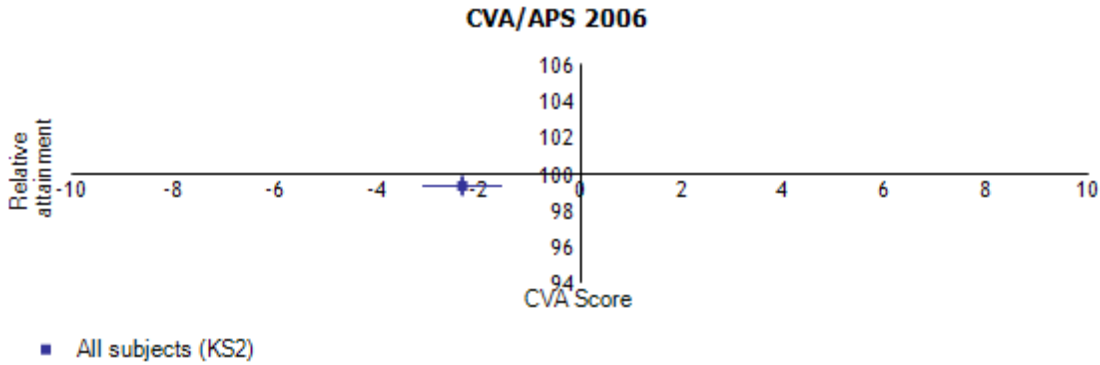


Chart 2.1.9

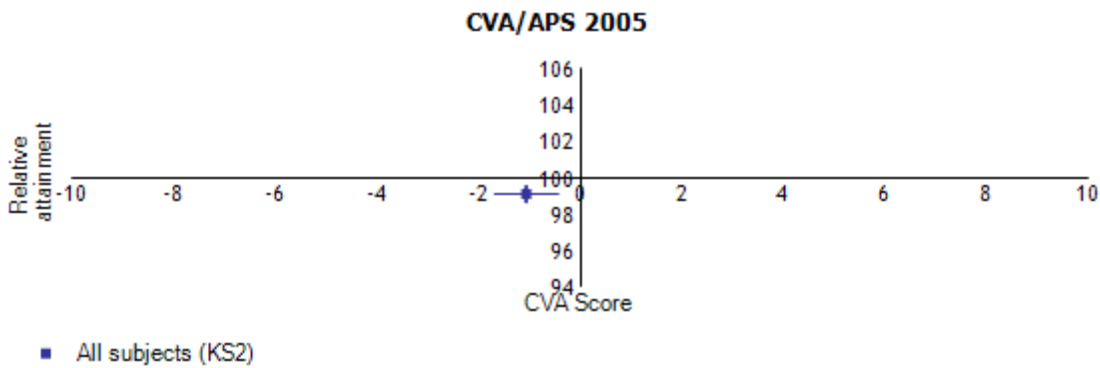
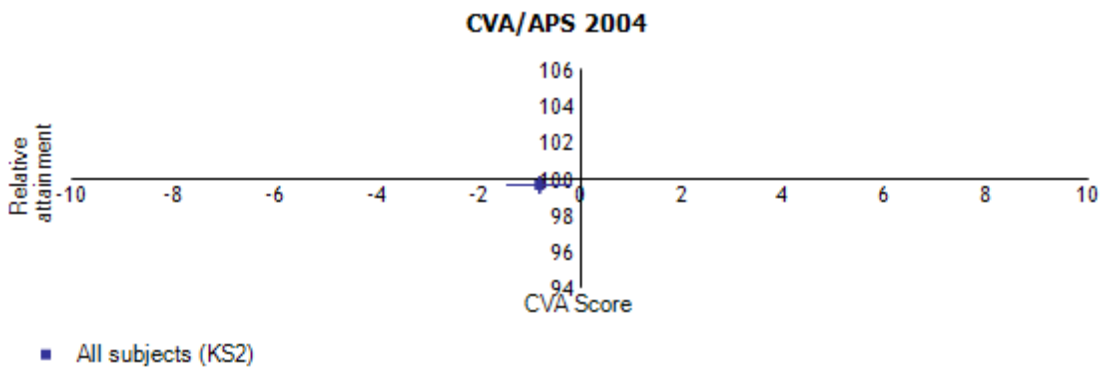


Chart 2.1.10



Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures
Key Stage 1 to 2

Contextual Value Added Key Stage 1 to 2 against Relative Attainment at Key Stage 2 :
by Subject

This analysis shows the school's attainment (Average Points Score) in a core subject relative to the national average (mean) plotted against the school's subject contextual value added.

Chart 2.1.11

English - 2006

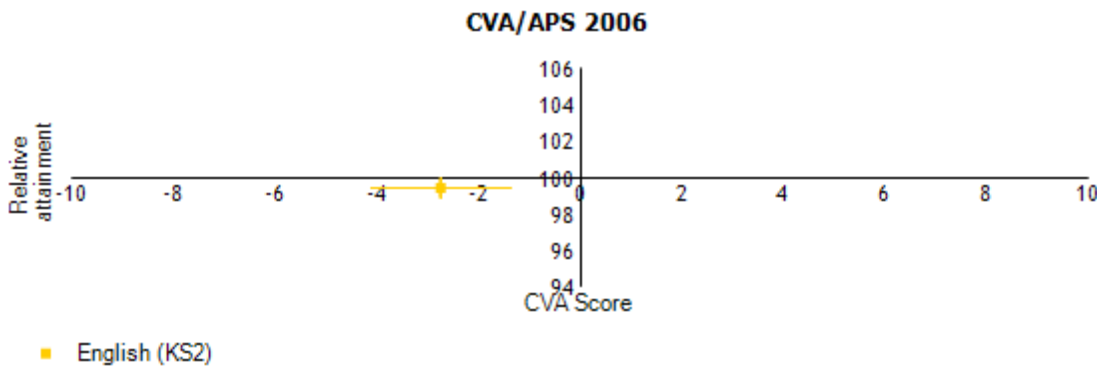


Chart 2.1.12

Mathematics - 2006

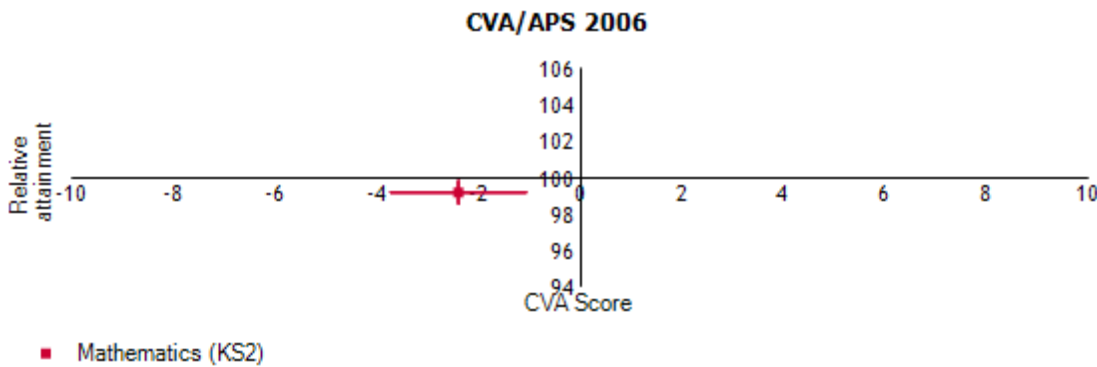
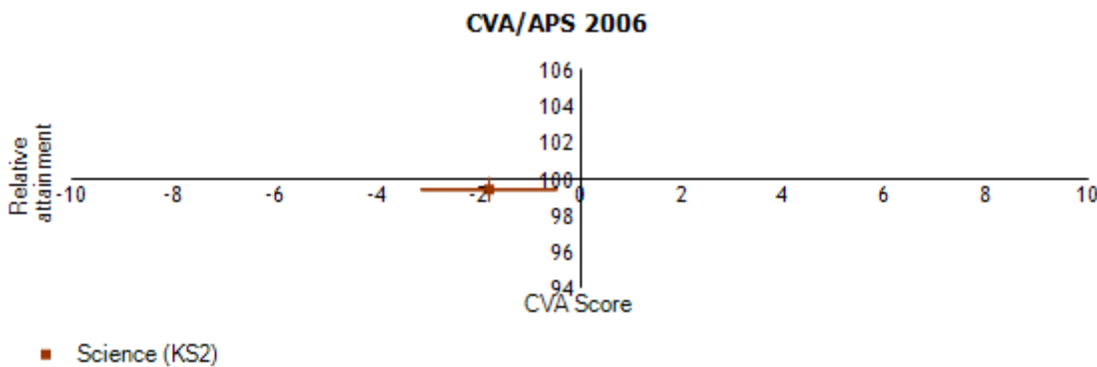


Chart 2.1.13

Science - 2006



Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures
Key Stage 1 to 2

Table 2.1.14: Contextual Value Added Key Stage 1 to 2 against Relative Attainment at Key Stage 2 : Overall and core subjects

		2004		2005		2006	
		CVA	Relative attainment	CVA	Relative attainment	CVA	Relative attainment
All subjects (KS2)	School score	99.7	-0.8	99.1	-0.9	99.3	-2.3
	Cohort	82	259	79	80	65	65
	95% confidence interval	0.4	0.6	0.4	0.6	0.5	0.8
	Significance		Sig-	Sig-	Sig-	Sig-	Sig-
English (KS2)	School score	99.6	-1.9	98.9	-0.8	99.4	-2.7
	Cohort	80	85	79	80	65	65
	95% confidence interval	0.5	1.0	0.5	1.1	0.5	1.4
	Significance		Sig-	Sig-		Sig-	Sig-
Mathematics (KS2)	School score	99.3	-0.6	99.0	-0.6	99.2	-2.4
	Cohort	82	87	79	80	65	65
	95% confidence interval	0.6	1.2	0.6	1.1	0.6	1.3
	Significance	Sig-		Sig-		Sig-	Sig-
Science (KS2)	School score	100.0	0.0	99.2	-0.7	99.4	-1.8
	Cohort	82	87	79	80	64	65
	95% confidence interval	0.5	1.1	0.6	1.1	0.6	1.3
	Significance			Sig-			Sig-

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Contextual Value Added Key Stage 1 to 2 Overall by pupil groups

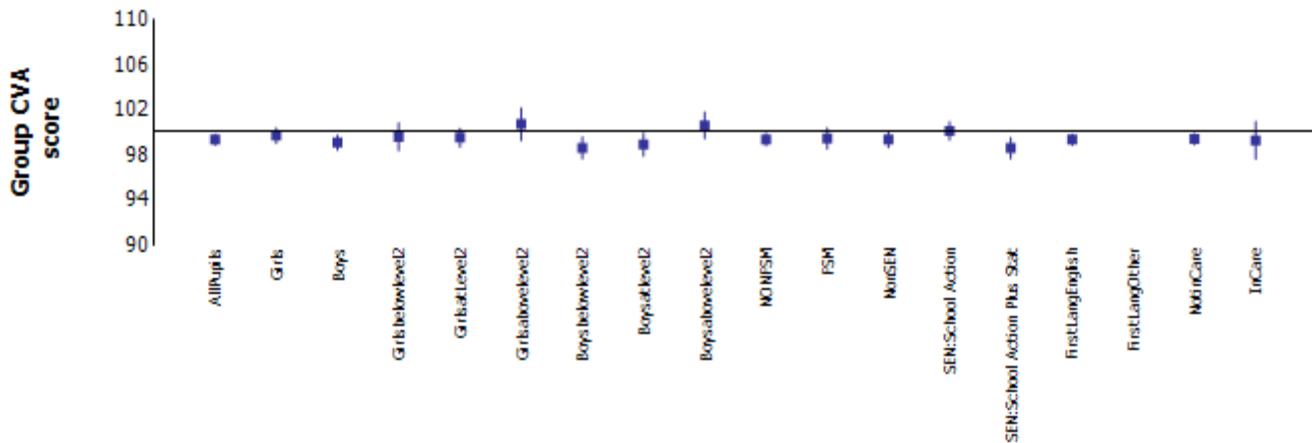
Chart 2.1.15 and Table 2.1.16

Groups - 2006

Overall contextual value added

This report provides the overall contextual value added measure for particular groups within the school relative to the national mean of 100.

School CVA for groups within the school 2006



	All pupils	Girls	Boys	Girls < Level 2	Girls at Level 2	Girls > Level 2	Boys < Level 2	Boys at Level 2	Boys > Level 2	Non-FSM	FSM	Non-SEN	SEN: School Action	SEN: School Action Plus Stat	First Language: English	First Language: Other	Not In Care	In Care
Cohort for CVA	65	31	34	7	20	4	14	12	8	50	15	29	21	15	65	0	63	2
School score	99.3	99.7	99.1	99.6	99.5	100.7	98.6	98.9	100.6	99.3	99.4	99.3	100.1	98.6	99.3	-	99.4	99.3
95% confidence interval	0.5	0.7	0.7	1.2	0.8	1.5	1.0	1.0	1.2	0.6	0.9	0.7	0.8	0.9	0.5	-	0.5	1.7
Significance	Sig-	Sig-					Sig-	Sig-		Sig-				Sig-	Sig-		Sig-	

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Chart 2.1.17 and Table 2.1.18

Ethnicities - 2006

Overall CVA

This report provides the overall contextual value added measure for particular groups within the school relative to the national mean of 100. The school is placed within the national distribution to illustrate the range of CVA scores attained by other mainstream maintained schools.

School contextual value added for groups within the school 2006

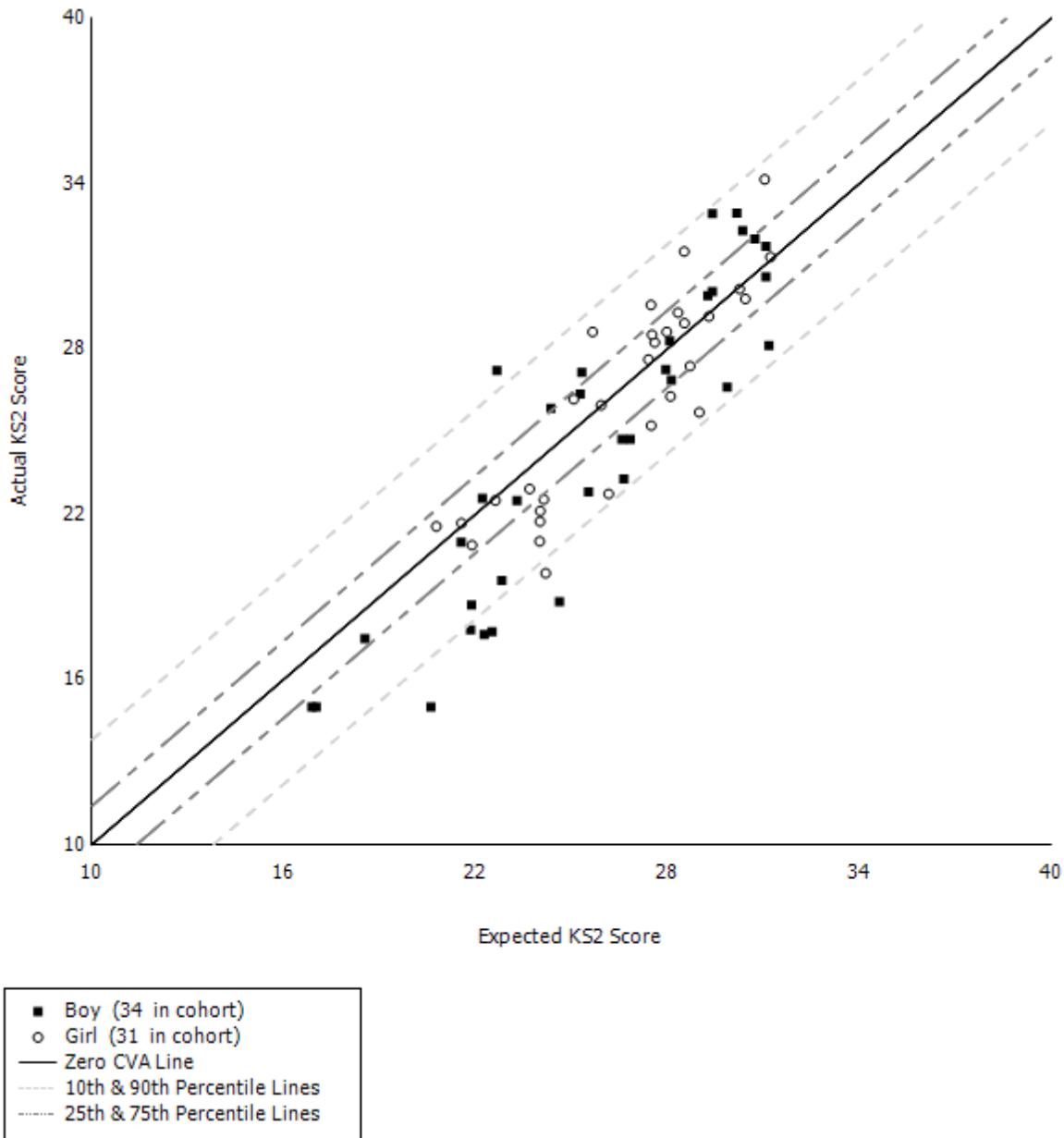


	All pupils	British	Irish	Traveller of Irish Heritage	Gypsy/Roma	Any Other White Background	White and Black Caribbean	White and Black African	White and Asian	Any other Mixed Background	Indian	Pakistani	Bangladeshi	Any other Asian Background	Caribbean	African	Any Other Black Background	Chinese	Any Other Ethnic Group	Refused	Information Not Obtained	
Cohort for CVA	65	65	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School score	99.3	99.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
95% Confidence Interval	0.5	0.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Significance	Sig-	Sig-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Chart 2.1.19: Contextual Value Added Key Stage 1 to 2 : Overall, predicted versus actual for pupils - 2006

2006 Key Stage 1 to 2 APS contextual value added line, showing spread of pupils by gender. The analysis is based upon comparing the predicted outcome with the actual outcome of each pupil.



Coverage 100%

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures
Key Stage 1 to 2

Table 2.1.20: Achievement and Attainment Tables Value Added Key Stage 1 to 2 :
Overall and subjects

AAT value added summary analysis 2004-2006

		2004	2005	2006
All subjects (KS2)	Cohort for AAT VA	82	79	65
	VA School score	100.1	99.7	98.7
	95% confidence interval +/-	0.5	0.5	0.6
	Significance	-		Sig-
	Percentile rank	48	69	82
	Coverage	91%	99%	100%

Linaker Primary School URN: 104864 DfES No. 3432036 Progress measures Key Stage 1 to 2

Conversions from Key Stage 1 to 2: by subject

The table below illustrates how well pupils progress within subjects in your school by showing how successful the school has been in moving pupils who started Key Stage 2 at level W, 1, 2c-a, or 3+ to level 4 and above by the end of Key Stage in 2005. For English the average level of Reading and Writing is used as the input, for Science the average of Reading, Writing and Mathematics is used.

Chart 2.1.21 and Table 2.1.22

English - 2006

Chart 2.1.23 and Table 2.1.24

Mathematics - 2006

Chart 2.1.25 and Table 2.1.26

Science - 2006

Conversion reports were not available at the time of production of the Full Report. These will appear in the final version of the Full Reports to be provided shortly

Linaker Primary School URN: 104864 DfES No. 3432036 Attainment at Key Stage 1

Attainment, Average Points Score at Key Stage 1 : Overall and by subject

The following three pages provide analysis of pupils' average points scores over the last five years in the National Curriculum core subjects.

Chart 3.1.2

Overall

Key Stage 1 average point score (Total)

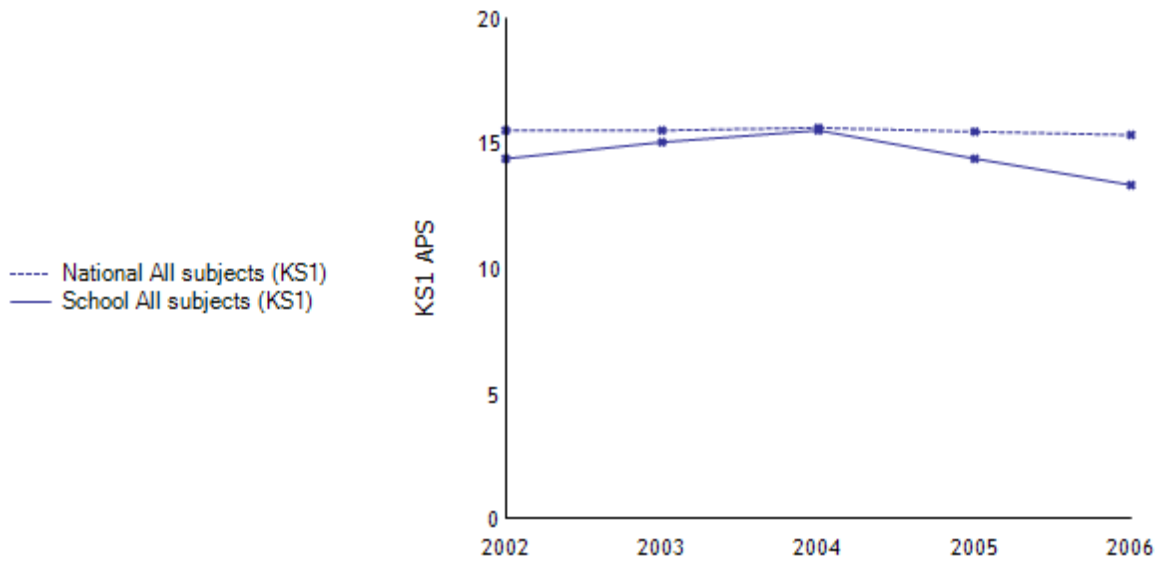


Chart 3.1.3

Reading

Key Stage 1 average point score (Reading)

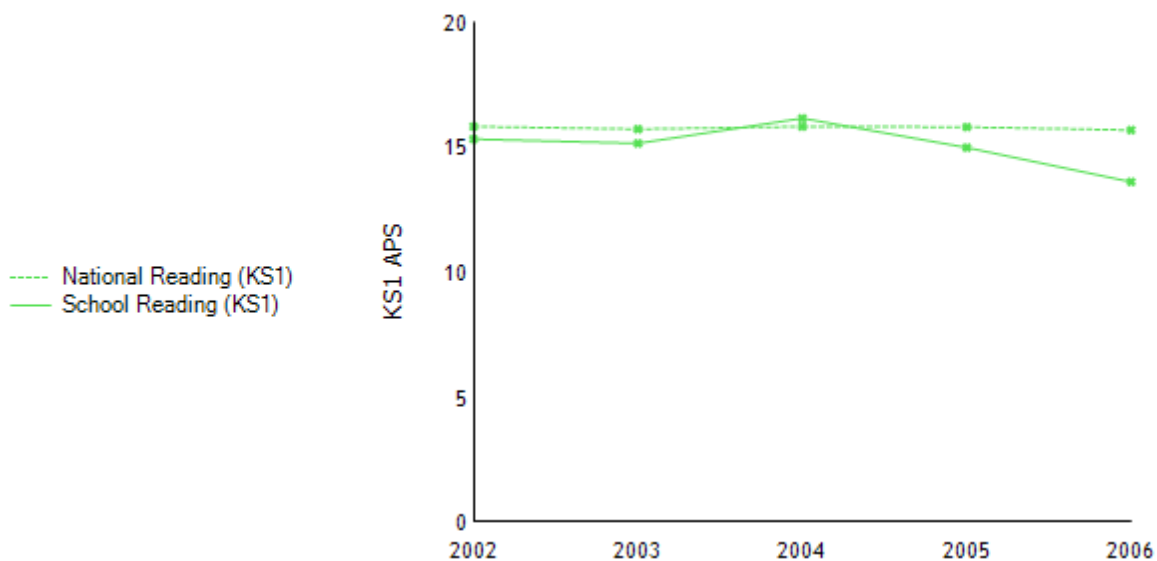


Chart 3.1.4
Writing

Key Stage 1 average point score (Writing)

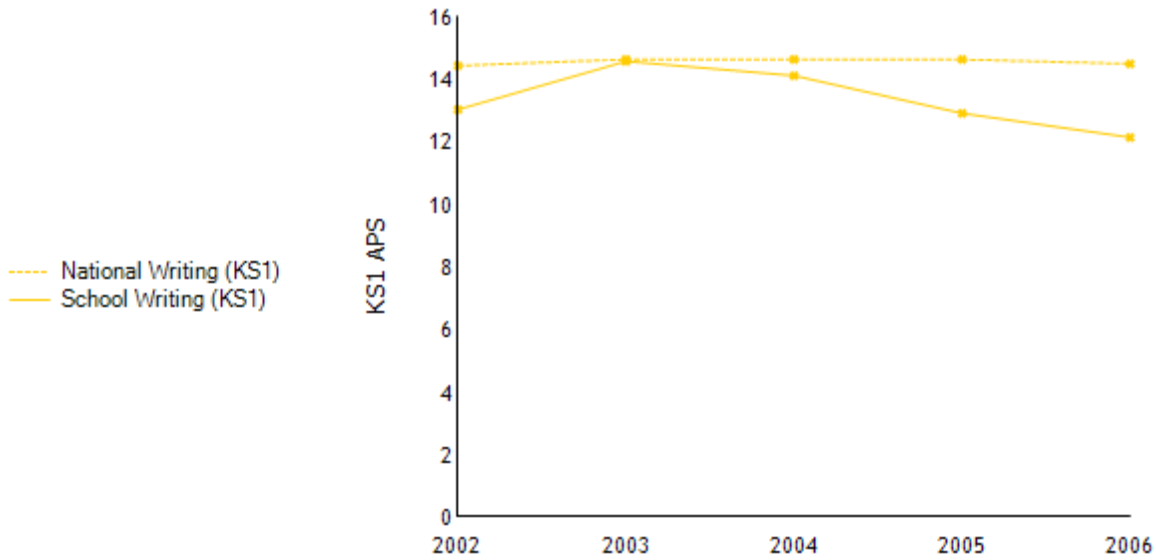
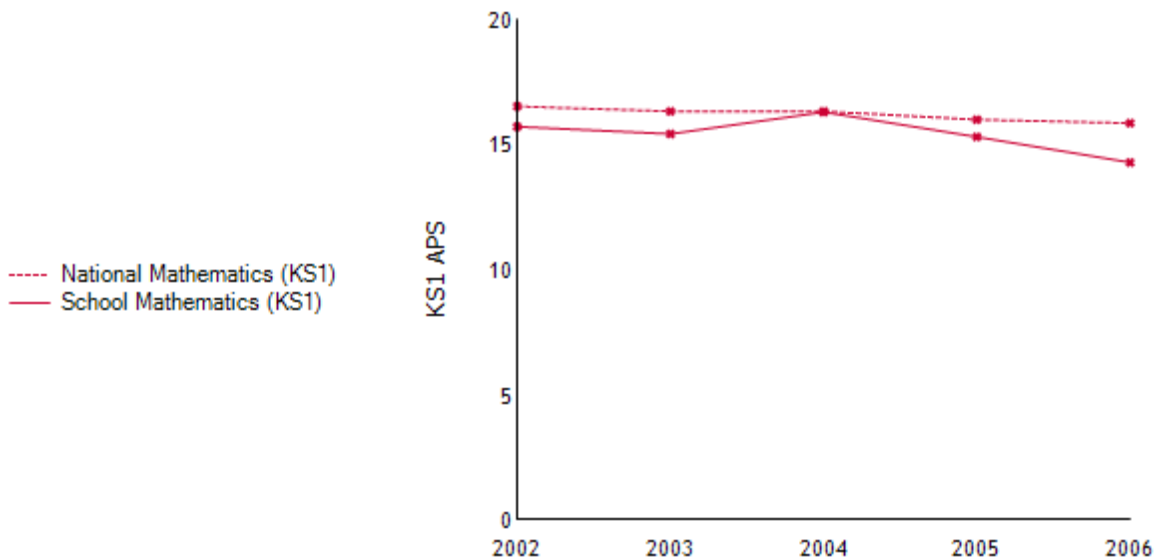


Chart 3.1.5
Mathematics

Key Stage 1 average point score (Mathematics)



Linaker Primary School URN: 104864 DfES No. 3432036 Attainment at Key Stage 1

Table 3.1.6

Significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value sig+ or sig- is shown below. Where the school value differs significantly from the previous year's, or is shown to the right.

Year		2002	2003	2004	2005	2006
All Subjects	Cohort	67	74	72	50	54
	School	14.4	15.0	15.5	14.4	13.3
	National	15.5	15.5	15.6	15.4	15.3
	Difference	-1.1	-0.5	-0.1	-1.0	-2.0
	Significance	Sig-			Sig-	Sig-
Reading	Cohort	67	74	72	50	54
	School	15.3	15.1	16.1	15.0	13.6
	National	15.8	15.7	15.8	15.8	15.7
	Difference	-0.5	-0.6	0.3	-0.8	-2.1
	Significance					Sig-
Writing	Cohort	67	74	72	50	54
	School	13.0	14.5	14.1	12.9	12.1
	National	14.4	14.6	14.6	14.6	14.5
	Difference	-1.4	-0.1	-0.5	-1.7	-2.4
	Significance	Sig-			Sig-	Sig-
Mathematics	Cohort	67	74	72	50	54
	School	15.7	15.4	16.3	15.3	14.3
	National	16.5	16.3	16.3	16.0	15.8
	Difference	-0.8	-0.9	0.0	-0.7	-1.5
	Significance					Sig-

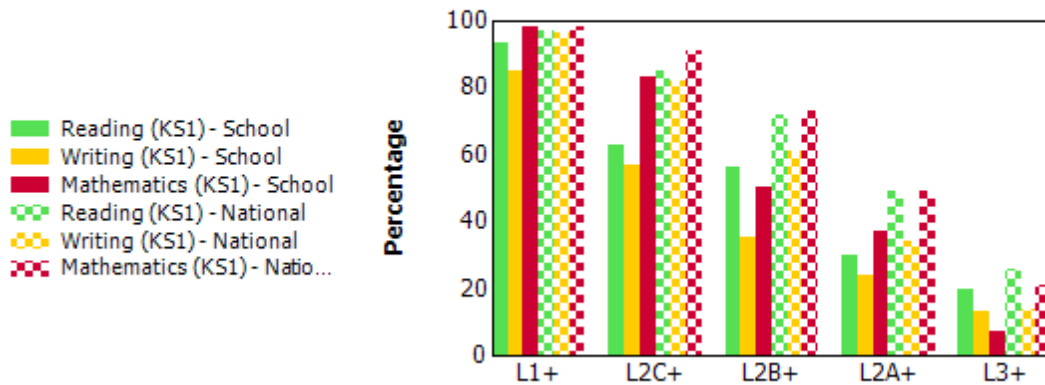
Linaker Primary School URN: 104864 DfES No. 3432036 Attainment at Key Stage 1

Chart 3.1.7 and Table 3.1.8: Percentage of pupils attaining or surpassing each level at Key Stage 1 by subject - 2006

Percentage of pupils attaining each level in 2006, cumulative distribution for all national curriculum core subjects

The charts below show the cumulative distribution of the levels achieved by the school for key stage 1 in 2006. The lines on the graph show the percentage of pupils in the school and nationally who attain the required standard for each level. Significance tests have been performed on the data.

Percentage of pupils attaining each level in Key Stage 1 national curriculum core subject, cumulative distribution

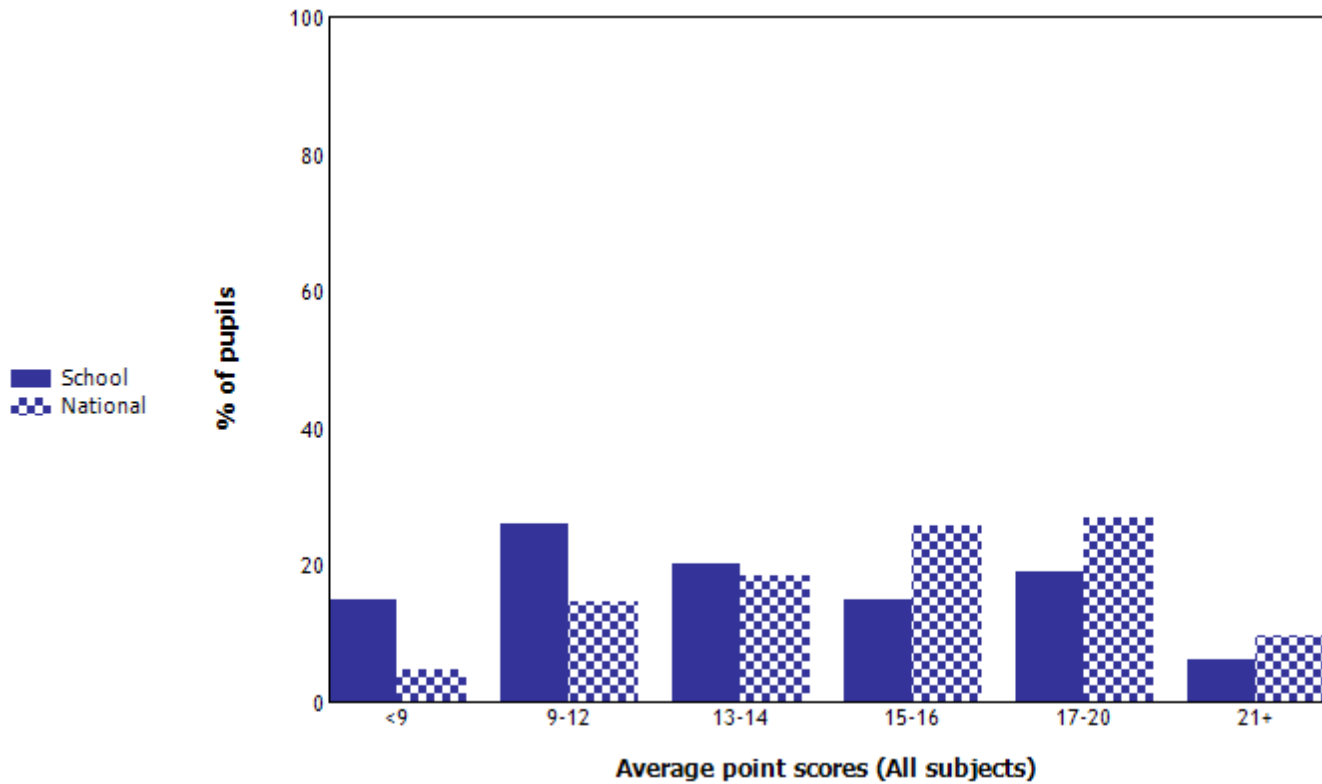


	A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading							
Entries	0	4	50	34	30	16	11
School	0	7	93	63	56	30	20
National	0	3	97	85	72	49	26
Difference	0	4	-4	-22	-16	-19	-6
Significance	-	-	-	Sig-	Sig-	Sig-	
Writing							
Entries	0	8	46	31	19	13	7
School	0	15	85	57	35	24	13
National	0	4	96	82	61	34	14
Difference	0	11	-11	-25	-26	-10	-1
Significance	-	-	-	Sig-	Sig-		
Mathematics							
Entries	0	1	53	45	27	20	4
School	0	2	98	83	50	37	7
National	0	2	98	91	73	49	21
Difference	0	0	0	-8	-23	-12	-14
Significance	-	-	-	-	Sig-		Sig-

Linaker Primary School URN: 104864 DfES No. 3432036 Attainment at Key Stage 1

Chart 3.1.9 and Table 3.1.10: Attainment, Average Points Score at Key Stage 1 : Overall and by subject by pupil groups - 2006

This report provides analysis of key stage 1 pupils average point score in 2006 for the national curriculum subjects.



	All NC Core Subjects			Reading			Writing			Mathematics		
	School	National		School	National		School	National		School	National	
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	54	13.3	15.3	54	13.6	15.7	54	12.1	14.5	54	14.3	15.8
Gender												
Male	25	12.1	14.8	25	12.1	15.0	25	10.4	13.7	25	13.7	15.8
Female	29	14.4	15.8	29	14.9	16.3	29	13.6	15.3	29	14.7	15.8
Free School Meals												
FSM	12	12.3	13.3	12	12.5	13.4	12	11.2	12.4	12	13.3	14.1
Non FSM	42	13.6	15.7	42	13.9	16.1	42	12.4	14.9	42	14.5	16.2
English as a First Language												
English or believed to be English	49	13.5	15.5	49	13.8	15.9	49	12.4	14.6	49	14.4	16.0

Linaker Primary School URN: 104864 DfES No. 3432036 Attainment at Key Stage 1

	All NC Core Subjects			Reading			Writing			Mathematics		
	School	National		School	National		School	National		School	National	
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
Other than English or believed to be other	4	12.7	14.3	4	14.0	14.4	4	10.5	13.5	4	13.5	14.8
Unclassified	1	5.0	11.7	1	3.0	11.5	1	3.0	10.5	1	9.0	13.0

Special Educational Needs												
No Identified SEN	29	16.2	16.4	29	16.9	16.8	29	15.8	15.6	29	16.0	16.7
SEN without a statement	25	10.0	11.4	25	9.8	11.4	25	7.8	10.3	25	12.3	12.5
School Action	20	10.7	11.8	20	10.3	11.8	20	8.5	10.8	20	13.2	13.0
School Action plus	5	7.1	10.4	5	7.8	10.4	5	5.0	9.2	5	8.6	11.6
SEN with a statement	0	-	8.9	0	-	9.3	0	-	7.9	0	-	9.7

Ethnicity Group												
White												
British	49	13.5	15.5	49	13.8	15.9	49	12.4	14.6	49	14.4	16.0
Irish	0	-	15.7	0	-	16.2	0	-	14.8	0	-	16.1
Traveller of Irish Heritage	0	-	9.5	0	-	9.0	0	-	8.4	0	-	11.0
Gypsy/Roma	0	-	10.4	0	-	10.0	0	-	9.4	0	-	11.8
Any other White background	0	-	14.7	0	-	14.8	0	-	13.8	0	-	15.5
Mixed												
White & Black Caribbean	0	-	14.9	0	-	15.3	0	-	14.1	0	-	15.4
White & Black African	0	-	15.2	0	-	15.6	0	-	14.4	0	-	15.6
White & Asian	0	-	16.1	0	-	16.5	0	-	15.3	0	-	16.5
Any other mixed background	0	-	15.4	0	-	15.9	0	-	14.6	0	-	15.9
Asian or Asian British												
Indian	0	-	15.7	0	-	16.0	0	-	15.0	0	-	16.1
Pakistani	0	-	14.0	0	-	14.2	0	-	13.3	0	-	14.4
Bangladeshi	2	10.7	14.1	2	12.0	14.2	2	6.0	13.5	2	14.0	14.6
Any other Asian background	1	15.7	15.3	1	17.0	15.5	1	17.0	14.6	1	13.0	15.9
Black or Black British												
Black Caribbean	0	-	14.4	0	-	14.8	0	-	13.6	0	-	14.6

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	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
Black African	0	-	14.2	0	-	14.5	0	-	13.5	0	-	14.5
Any other Black background	0	-	14.3	0	-	14.8	0	-	13.6	0	-	14.7
Chinese	0	-	16.6	0	-	16.7	0	-	15.7	0	-	17.5
Any other ethnic group	1	13.7	14.0	1	15.0	14.0	1	13.0	13.1	1	13.0	14.8
Unclassified - Refused	0	-	15.4	0	-	15.8	0	-	14.5	0	-	15.9
Unclassified - Information not obtained	1	5.0	12.9	1	3.0	12.9	1	3.0	11.9	1	9.0	14.0

Term of Birth												
Autumn	20	15.0	16.2	20	15.8	16.5	20	13.9	15.3	20	15.3	16.7
Spring	18	11.9	15.3	18	11.7	15.6	18	10.2	14.5	18	13.8	15.8
Summer	16	12.8	14.5	16	13.0	14.8	16	12.0	13.6	16	13.5	15.0

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Attainment, Average Points Score at Key Stage 2 : Overall and by subject

The following pages provide analysis of pupils' average points scores over the last five years in the National Curriculum core subjects.

Chart 3.1.11

Overall

Key Stage 2 average point score (Total)

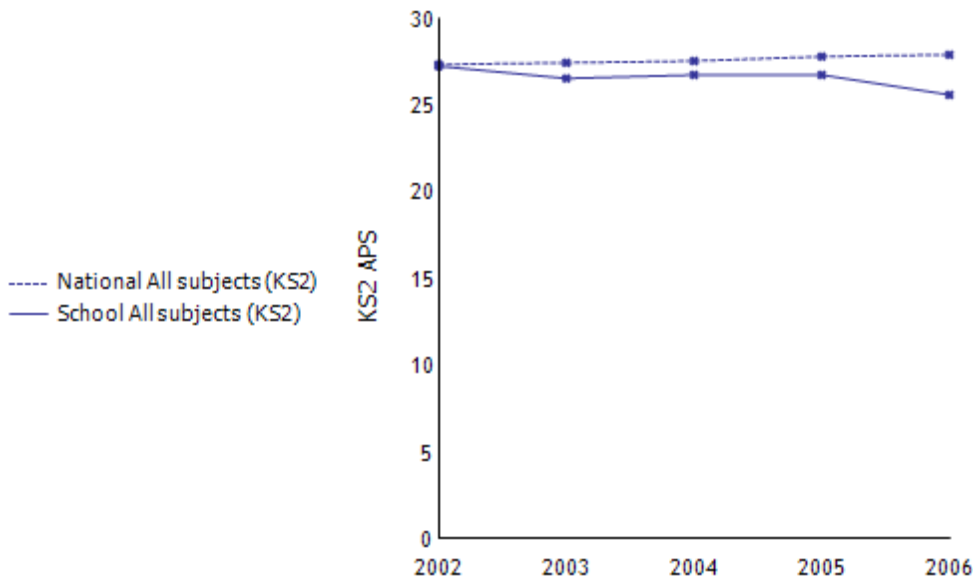
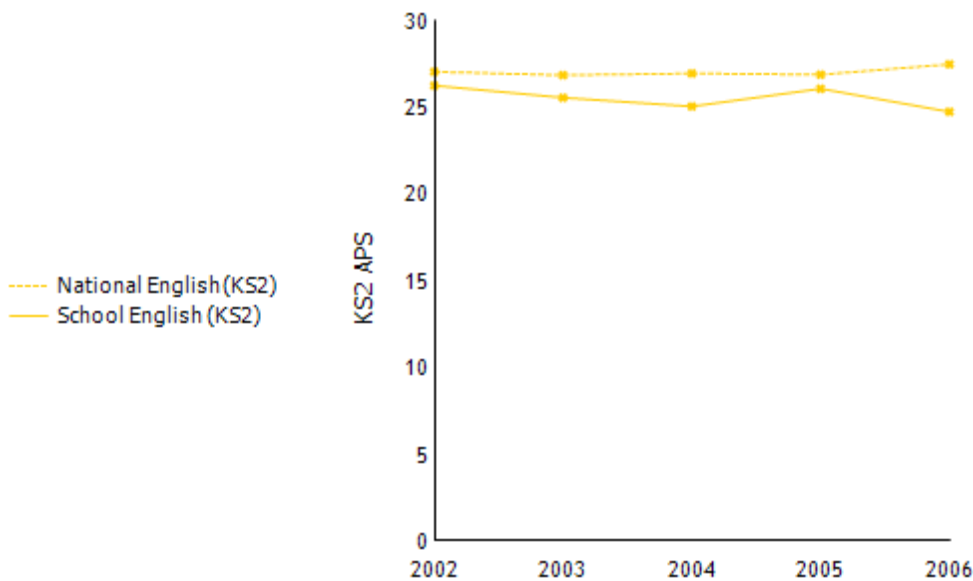


Chart 3.1.11

English

Key Stage 2 average point score (English)



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Chart 3.1.12
Mathematics

Key Stage 2 average point score (mathematics)

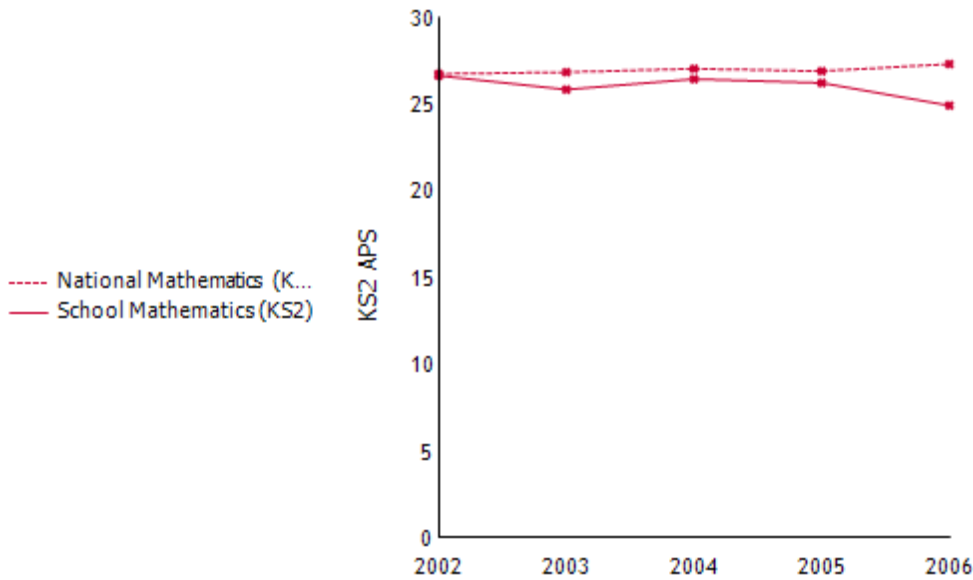
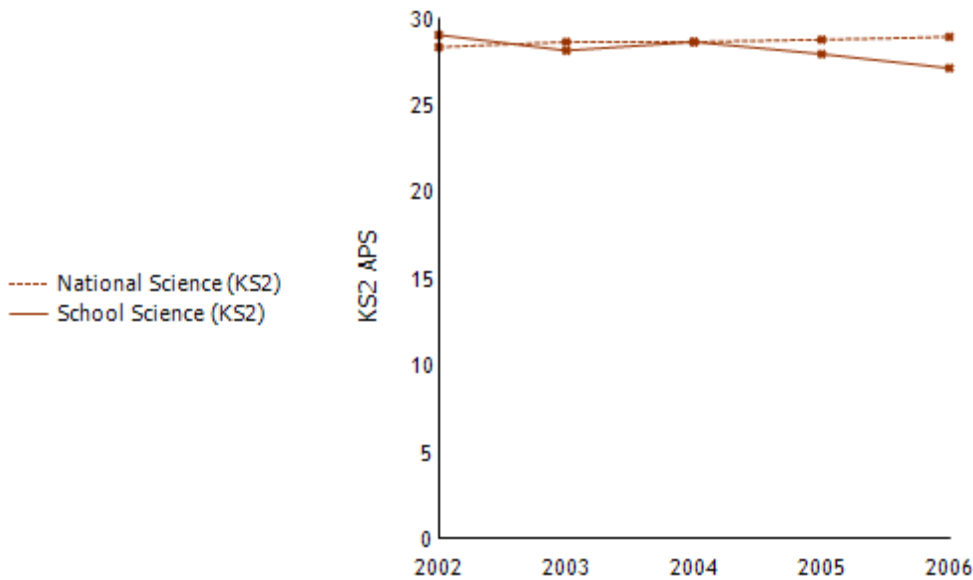


Chart 3.1.13
Science

Key Stage 2 average point score (science)



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Table 3.1.14

Significance tests have been performed on the data using a 95% confidence interval, and where the school value differs statistically significantly from the corresponding national value sig+ or sig- is shown below. Where the school value differs statistically significantly from the previous year's value, or is shown to the right.

Year		2002	2003	2004	2005	2006
All Subjects	Cohort	261	220	259	80	65
	School	27.2	26.5	26.7	26.7	25.5
	National	27.3	27.4	27.5	27.8	27.9
	Difference	-0.1	-0.9	-0.8	-1.1	-2.4
	Significance		Sig-	Sig-	Sig-	Sig-
English	Cohort	89	73	85	80	65
	School	26.2	25.5	25.0	26.0	24.7
	National	27.0	26.8	26.9	26.8	27.4
	Difference	-0.8	-1.3	-1.9	-0.8	-2.7
	Significance		Sig-	Sig-		Sig-
Mathematics	Cohort	86	73	87	80	65
	School	26.6	25.8	26.4	26.2	24.9
	National	26.7	26.8	27.0	26.9	27.3
	Difference	-0.1	-1.0	-0.6	-0.7	-2.4
	Significance					Sig-
Science	Cohort	86	74	87	80	65
	School	29.0	28.1	28.6	27.9	27.1
	National	28.3	28.6	28.6	28.7	28.9
	Difference	0.7	-0.5	0.0	-0.8	-1.8
	Significance					Sig-

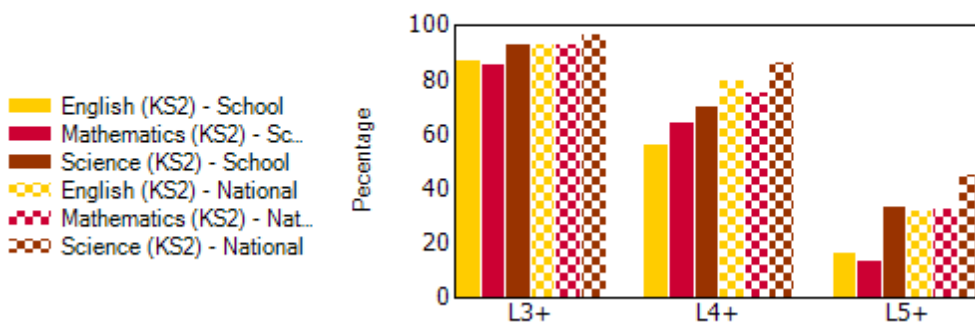
Linaker Primary School URN: 104864 DfES No. 3432036 Attainment at Key Stage 2

Chart 3.1.15 and Table 3.1.16: Percentage of pupils attaining or surpassing each level at Key Stage 2 by subject - 2006

Percentage of pupils attaining each level in 2006, cumulative distribution for national curriculum subject, all national curriculum core subjects

The charts below show the cumulative distribution of the levels achieved by the school for key stage 2 in 2006. The lines on the graph show the percentage of pupils in the school and nationally who attain the required standard for each level. Significance tests have been performed.

Percentage of pupils attaining each level in Key Stage 2 national curriculum core subject, cumulative distribution

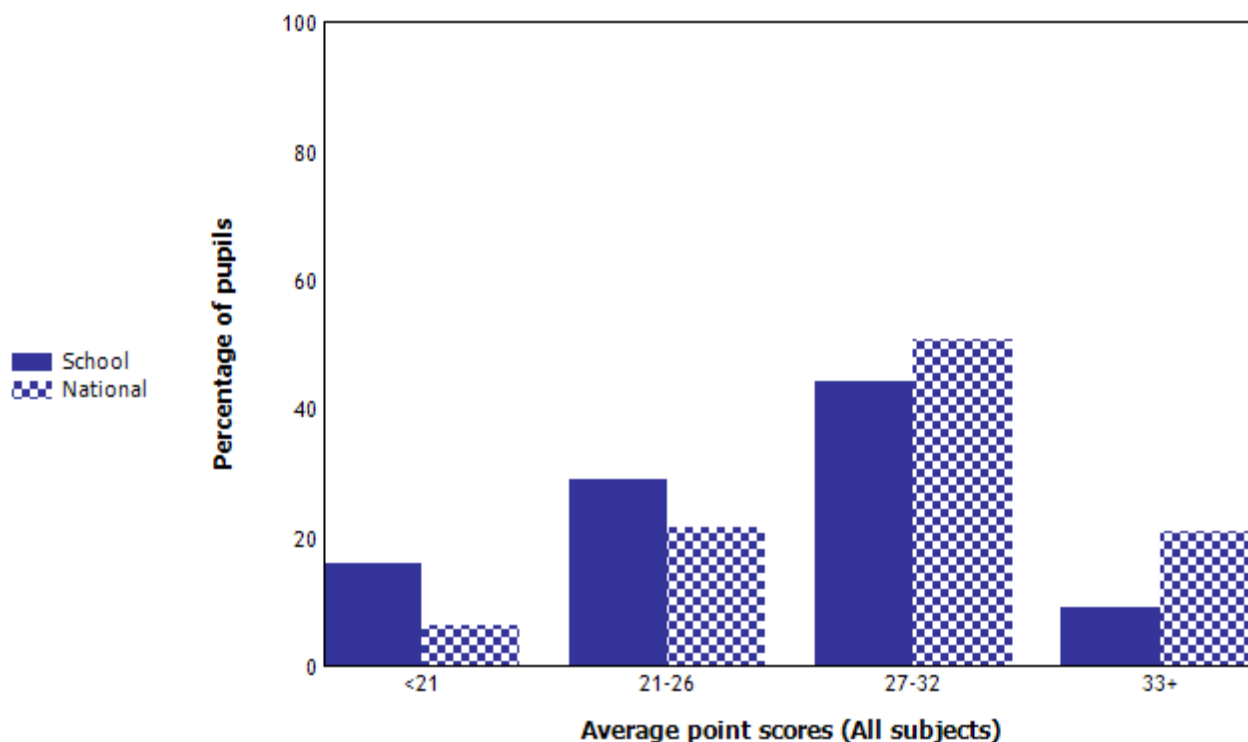


Subject		A/D	<L3	L3+	L4+	L5+
English	Entries	0	8	57	37	11
	School	0	12	88	57	17
	National	1	6	94	80	32
	Difference	-1	6	-6	-23	-15
	Significance	-	-	-	Sig-	Sig-
	<hr/>					
Mathematics	Entries	0	9	56	42	9
	School	0	14	86	65	14
	National	1	6	94	76	33
	Difference	-1	8	-8	-11	-19
	Significance	-	-	-	Sig-	Sig-
	<hr/>					
Science	Entries	1	3	61	46	22
	School	2	5	94	71	34
	National	1	3	97	87	46
	Difference	1	2	-3	-16	-12
	Significance	-	-	-	Sig-	

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Chart 3.1.17 and Table 3.1.18: Attainment, Average Points Score at Key Stage 2 : Overall and by subject by pupil groups - 2006

This report provides analysis of key stage 2 pupils average point scores in 2006 for the national curriculum subjects.



	All NC Core Subjects			English			Mathematics			Science		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	65	25.5	27.9	65	24.7	27.4	65	24.9	27.3	65	27.1	28.9
Gender												
Male	34	24.8	27.7	34	23.3	26.6	34	24.5	27.5	34	26.6	28.8
Female	31	26.3	28.1	31	26.2	28.2	31	25.3	27.0	31	27.6	28.9
Free School Meals												
FSM	15	23.9	25.5	15	23.0	24.9	15	23.0	24.9	15	25.8	26.7
Non FSM	50	26.0	28.3	50	25.2	27.9	50	25.4	27.7	50	27.5	29.3
English as a First Language												
English or believed to be English	65	25.5	28.0	65	24.7	27.6	65	24.9	27.4	65	27.1	29.1
Other than English or believed to be other	0	-	26.7	0	-	26.4	0	-	26.3	0	-	27.4

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	All NC Core Subjects			English			Mathematics			Science		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
Unclassified	0	-	24.7	0	-	24.3	0	-	24.5	0	-	25.4

Special Educational Needs												
No Identified SEN	29	27.6	29.1	29	26.8	28.9	29	27.2	28.6	29	28.7	29.9
SEN without a statement	31	24.8	23.9	31	23.7	22.8	31	23.9	23.1	31	26.8	25.7
School Action	21	26.6	24.4	21	26.1	23.6	21	25.6	23.6	21	28.1	26.1
School Action plus	10	21.0	22.7	10	18.6	21.3	10	20.4	22.0	10	24.0	24.9
SEN with a statement	5	18.6	20.8	5	18.6	19.5	5	17.4	20.1	5	19.8	22.8

Ethnicity Group												
White												
British	65	25.5	28.0	65	24.7	27.6	65	24.9	27.4	65	27.1	29.1
Irish	0	-	28.7	0	-	28.3	0	-	28.2	0	-	29.6
Traveller of Irish Heritage	0	-	21.7	0	-	20.7	0	-	21.3	0	-	23.0
Gypsy/Roma	0	-	22.6	0	-	21.7	0	-	22.0	0	-	24.1
Any other White background	0	-	27.5	0	-	27.0	0	-	27.2	0	-	28.4
Mixed												
White & Black Caribbean	0	-	27.4	0	-	27.2	0	-	26.5	0	-	28.5
White & Black African	0	-	27.9	0	-	27.7	0	-	27.1	0	-	29.0
White & Asian	0	-	28.9	0	-	28.6	0	-	28.4	0	-	29.8
Any other mixed background	0	-	28.2	0	-	28.0	0	-	27.5	0	-	29.2
Asian or Asian British												
Indian	0	-	28.4	0	-	28.1	0	-	28.1	0	-	29.0
Pakistani	0	-	26.1	0	-	26.0	0	-	25.6	0	-	26.8
Bangladeshi	0	-	26.8	0	-	26.6	0	-	26.2	0	-	27.4
Any other Asian background	0	-	27.7	0	-	27.2	0	-	27.6	0	-	28.3
Black or Black British												
Black Caribbean	0	-	26.4	0	-	26.4	0	-	25.2	0	-	27.5
Black African	0	-	26.3	0	-	26.3	0	-	25.4	0	-	27.1
Any other Black background	0	-	26.6	0	-	26.5	0	-	25.7	0	-	27.5
Chinese	0	-	29.6	0	-	28.7	0	-	30.2	0	-	30.0

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	All NC Core Subjects			English			Mathematics			Science		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
Any other ethnic group	0	-	26.7	0	-	26.1	0	-	26.5	0	-	27.4
Unclassified - Refused	0	-	28.1	0	-	27.7	0	-	27.5	0	-	29.2
Unclassified - Information not obtained	0	-	26.4	0	-	25.9	0	-	25.9	0	-	27.5