## How our HISTORY Curriculum helps us FLOURISH.

The intention of our History curriculum is to develop a knowledge of key historical concepts and facts, through the study of significant historical periods, which have had a lasting impact on our lives on a global, national and local level. This means that a knowledge of Britain's past and our place in the world (all of which helps us to understand the challenges in our own time) is built upon over time.

F	FOSTERS A LOVE OF READING AND LANGUAGE ACQUISITION
	Throughout the history lessons children have opportunities to read, examine, discuss and use a variety of primary and secondary sources. Vital teaching of Historic vocabulary and the opportunities to discuss and research significant Historical figures enables children to understand the importance of reading.
L	DEVELOPS LIFELONG LEARNERS WITH A THIRST FOR KNOWLEDGE
	Our aim is to encourage pupils to develop an appreciation and understanding of the past, evaluating a range of primary and secondary sources. We strive to inspire pupil's curiosity about the past to broaden their knowledge through a variety of experiences. Children complete research independently through projects and homework to further their own enjoyment about the subject or topic.
	GIVES <b>OPPORTUNITIES</b> TO DEVELOP CHILDREN'S CURIOSITY AND CREATIVE THINKING
0	We use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past. We aim to give our children as much understanding as possible about what is was like to be around at a particular period in history by having practical and experiential lessons where possible.
U	DEVELOPS U <b>NDERSTANDING</b> OF THE WORLD WE LIVE IN, MODERN CULTURAL
	BRITAIN AND OUR OWN DIVERSE COMMUNITY
	Children learn about various historical events, where they take place within a historical timeline and famous
	historical figures who have shaped the world today.
R	PROMOTES R <b>ESILIENCE</b> AND TRUST
	Our intention is to encourage children to think critically, ask questions, think and act as historians and evaluate evidence, which allows them to develop a broad understanding of the complexity of people's lives and historic events.
	DEVELOPS THE WHOLE I <b>NDIVIDUAL</b> – VALUES, ATTITUDES AND CHARACTER
	Our curriculum will help the children to develop a sense of identity and a cultural understanding, based on their historical heritage. This enables our children to learn to value their own and other people's cultures in modern multi-cultural Britain. Local history is threaded throughout our history curriculum and we want our children to develop an appreciation for the people and events that are part of our local, national and international history. What they learn through history can influence their decisions about personal choices, attitudes and values.
5	Builds upon s <b>kills</b> and knowledge
	To ensure that pupils develop a secure knowledge that they can build on, our History curriculum is organised
	chronologically in a sequentially coherent way. Chronological Understanding;
	Historical Enquiry; Interpretations of History; Organisation and Communication are all mapped out to ensure that pupils build on secure prior knowledge.
	ENCOURAGES A HEALTH of MIND AND BODY
	History enables children to develop a context for their growing sense of identity and can influence
	their decisions about personal choices, attitudes and values.