

How our curriculum helps us FLOURISH:-

FOSTERS A LOVE OF READING AND LANGUAGE ACQUISITION	
F	We all know the ability to read opens up a world of opportunities to us all. With this in mind we place Reading at the heart of all we do as we feel it is the fabric of our school. We embrace every opportunity to read whether it be to gain knowledge or information or to just enjoy the world of fantasy and imagination. We endeavour to give children a purpose, opportunities and the tools to read and read well.
	DEVELOPS LIFELONG LEARNERS WITH A THIRST FOR KNOWLEDGE
L	Learning is a skill that does not end on leaving education but continues throughout life. We learn through all the experiences and situation we encounter. Giving children the skills and enthusiasm to continue to grow and develop their learning throughout their life is something we strive for and encourage continuously.
\cap	GIVES OPPORTUNITIES TO DEVELOP CHILDREN'S CURIOSITY AND CREATIVE THINKING
U	Children are naturally curious and have a built-in desire to learn first-hand about the world around them. With the needs of our school community in mind our Flourish curriculum has been designed to foster this curiosity and instil a thirst to learn. Giving our children the opportunity to experience first-hand the wonders of the world and appreciate the accomplishments of the human society is in built in all we do as we strive to ensure children appreciate life in all its fullness
U	DEVELOPS UNDERSTANDING OF THE WORLD WE LIVE IN, MODERN CULTURAL BRITAIN AND OUR OWN DIVERSE COMMUNITY
	Living in a widely diverse society it is crucial that children have a high respect for ourselves and each other and understand British Values. We believe in educating for community and living well together, with dignity and respect.
	PROMOTES RESILIENCE AND TRUST
R	We know that children who develop the skills of resilience will progress and be successful. We want all pupils to relish challenges, embrace their mistakes as part of their learning process, value the importance of effort, have the trust to work together to complete challenging tasks, respond to feedback and take inspiration from each other, not only with us but also in their future adult lives.
_	DEVELOPS THE WHOLE INDIVIDUAL – VALUES, ATTITUDES AND CHARACTER
1	It is our mission to develop aspirations for the future. We realise that studies have shown children's aspirations are often shaped by their background and importantly who they know and what they are exposed to. These factors can and do influence the academic effort children exert in certain lessons, the subjects they chose to study and the jobs they chose to pursue. Developing the whole child helps them see their self-worth and work towards higher goals.
	BUILDS UPON SKILLS AND KNOWLEDGE
S	 Our knowledge engaged approach allows children to accrue and build upon carefully selected knowledge and demonstrate understanding through applying this to subject specific skills. There is a carefully planned progression of knowledge, transferable concepts, skills and vocabulary across each subject area all of which are taught as discrete subjects. Developing children's knowledge and skills ensures that learning is retained successfully and can therefore be drawn upon the secure future academic and personal success.
	ENCOURAGES A HEALTH of MIND AND BODY
H	This aspect is central to healthy development, the forming of positive relationships, the improvement of employability prospects of our learners and the realisation of rewarding and fulfilling futures.