## How our GEOGRAPHY Curriculum helps us FLOURISH.

The intention of our Geography curriculum is to develop a knowledge of key geographical concepts and facts, through the study of significant geographical topics, which have had a lasting impact on our lives on a global, national and local level. This means that a knowledge of human and physical features allows our children to become geographically aware of the world around them, while being environmentally sustainable, 21st century citizens, appreciating the changing world.

	FOSTERS A LOVE OF READING AND LANGUAGE ACQUISITION
F	Through the teaching of Geography, children will be immersed in planned quality texts and stories
1	with a Geographical focus to gather information and develop their understanding of the world
	around us. New vocabulary will be taught and rehearsed to encourage their use across the
	curriculum.
L	develops lifelong l <b>earners</b> with a thirst for knowledge
	. Geography offers the opportunity to study a range of topics that investigate the physical
	processes of our planet, human societies and the economic and environmental challenges within
	the local, national and global context. This gives students the confidence to interact with the
	wider world, leading to fulfilled and positive life experiences. The curriculum encourages students to
	ask questions, develop critical thinking skills, and layer a deeper understanding of complex
	concepts as the children navigate through the curriculum.
	GIVES OPPORTUNITIES TO DEVELOP CHILDREN'S CURIOSITY AND CREATIVE THINKING
$\cup$	Our Geography curriculum is designed to develop children's curiosity and fascination about the
	world and its people, that will remain with them for the rest of their lives. Children investigate a
	range of places, both in Britain and abroad, to help develop their knowledge and understanding
	of the Earth's physical and human processes.
U	develops u <b>nderstanding</b> of the world we live in, modern cultural
	Britain and our own diverse community
	As a subject, Geography lends itself perfectly to this curriculum statement. Studying our local
	environment, the world around us and the cultural diversity of the pupils attending Linaker allows
	children to develop a real understanding of the world we live in. Learning outside of the classroom
	will foster a child's curiosity and respect for our diverse community and the wider world.
R	PROMOTES R <b>ESILIENCE</b> AND TRUST
	The Geography curriculum in Linaker allows for both group and individual tasks. This will instil
	self-resilience whilst also developing each child's ability to have trust to work together on
	challenging tasks, respond to feedback and take inspiration from each other.
1	develops the whole i <b>ndividual</b> – values, attitudes and character
	Linaker's Geography curriculum is designed to give all students the confidence and experience to
	help inform and shape ideas; investigating human and physical strands of the multi-faceted
	subject. This enables students to become global citizens and have the cultural literacy to be role
	models for the future and set a trail for others to emulate. Considering themes such as
	sustainability, development, and climate change in their everyday lives.
5	BUILDS UPON SKILLS AND KNOWLEDGE
	Our knowledge and skill-based approach allows children to build upon their existing understanding
	through applying this to learn new Geographical skills. Geography is taught as a discrete subject
	and new vocabulary is reinforced by revisiting previous learning to secure future academic and
	personal success. Geography bridges the curriculum from the physical process in Science, creativity
	in English to the quantitative skills of Mathematics. Students will be able to use these connections
	to excel in the wider world.
1 1	ENCOURAGES A HEALTH of MIND AND BODY
	In Linaker, we are committed to providing children with opportunities to investigate and make
	enquiries about their local area so that they can develop a real sense of who they are, their
	heritage and what makes our local area unique and special. This gives them a sense of belonging.