How our RELIGIOUS EDUCATION Curriculum helps us FLOURISH.

The intent of our Religious Education curriculum is for our pupils to acquire and develop an in-depth knowledge and understanding of global Christianity, alongside the other principal religions that are represented throughout our multi-cultural world. Our religious teaching encourages pupils to develop positive attitudes to all aspects of their learning and also to enhance their personal spiritual, moral, social and cultural development. These attitudes include: self-awareness, respect, open-mindedness and appreciation and wonder. A key feature of our curriculum, is in the large number of questions included in each unit, nurturing our children's curiosity. The purpose of these questions is to give pupils the opportunity to investigate, reflect, evaluate and make meaning. Through our RE teaching, we also prepare children for citizenship in today's diverse society and enable them to develop sensitivity to, and respect for others.

	FOCTED ALONE OF BEADING AND LANGUAGE ACQUISITION
	FOSTERS A LOVE OF READING AND LANGUAGE ACQUISITION
	Through teaching RE, pupils will foster a love of learning about religions around the world. Reading stories in
	the Bible, other faith books, and reading about other religions, we embrace every opportunity to read, and
	gain knowledge. The children will learn and use new vocabulary which will be built on in subsequent years.
	They will have the opportunity to share their learning for example, through role play and assemblies.
1	develops lifelong learners with a thirst for knowledge
	Asking questions and learning through stories, videos, inviting visitors into school and visiting religious
	places develops a thirst for learning and knowledge. They will develop skills of enquiry as their
	enthusiasm continues to grow. Our curriculum embraces the community in which it is situated,
	recognising local places of worship including: church, mosque, cathedral and temple.
	GIVES OPPORTUNITIES TO DEVELOP CHILDREN'S CURIOSITY AND CREATIVE THINKING
()	Our curriculum encourages our children to be inquisitive about others beliefs, developing inquiry based
	R.E. skills that allow them to be culturally aware of the world around them. It inspires creative learning
	through a range of activities and experiences. Our curriculum is designed to encourage creativity,
	imagination, enquiry, debate, discussion and independence.
	DEVELOPS U nderstanding of the world we live in, modern cultural
\ /	BRITAIN AND OUR OWN DIVERSE COMMUNITY
	Children learn about different religions around the world. This develops a knowledge and respect for
	other faiths within our community, country and the world. They compare religions to find similarities
	and differences. We include and promote British values, ensuring that children are aware of their rights
	and responsibilities as UK citizens
	Promotes r esilience and trust
D	Linaker strives to instil in our children to have respect and tolerance for the similarities and
	differences in our diverse school and community. Through promoting good values and morals we want
	all children to embrace and learn from their mistakes. The learning that takes place during RE involves
	working together as a team or groups to complete meaningful tasks. Children will respond to feedback
	to take inspiration from each other.
1	DEVELOPS THE WHOLE I NDIVIDUAL – VALUES, ATTITUDES AND CHARACTER
	Through the teaching of RE, all pupils will develop self-confidence and understanding to realise that
	everybody is unique. They will learn that we should all be tolerant of each other's beliefs and rules.
	Through Bible stories, and stories from other cultures and faiths they will begin to think and talk
	about their own inspirations.
	Builds upon skills and knowledge
	In our RE lessons, children will be expected to understand carefully selected vocabulary to increase their
)	knowledge and understanding. The aim of RE is to help children to acquire the knowledge and skills to
	understand Christianity and other religions and to appreciate the way that religious beliefs can shape
	lives
	encourages a h ealth of mind and body
	RE plays an important role in promoting social awareness and understanding in our children. We
	encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and
	experiences. They develop respect for others, listening to other points of views and not being
	judgemental
	Jacobson