

# Inspection of Kids Club Southport

Linaker Primary School, Sefton Street, SOUTHPORT, Merseyside PR8 5DB

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Inspection date: 6 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily take part in the range of activities available to them, both indoors and outdoors. They visibly grow with pride as the caring and experienced staff give them lots of praise and encouragement. Children have lots of opportunities to be physically active. They talk about how they have learned to ride bicycles and how much they enjoy the trampoline, as they do not have one at home. Children confidently jump and show the new tricks they have been learning. In the garden, children eagerly plant flowers. As they dig with trowels the staff introduce new words, such as 'mulch', which supports their communication and language skills.

Staff have high expectations of children and are positive role models. As a result, children show excellent behaviour and conduct overall. While playing football, they patiently wait turns to have a shot at goal. Everyone, including the very youngest children, jump up and down and cheer as someone scores. Older children regularly support and encourage their younger peers.

During the COVID-19 pandemic, some children developed anxiety and struggled to return to a normal daily routine. Attending the setting, and having the support of staff, has had a positive impact on their confidence and well-being. Children express that they love to come and look forward to doing the activities and seeing their friends.

### **What does the early years setting do well and what does it need to do better?**

- The manager is extremely reflective and keen to develop the club. She values the views of children, staff and parents to ensure the setting can be the best it can be. Working closely with the local authority the manager ensures a proactive approach to identifying areas for development. For example, following a recent review, staff made changes to the organisation of the indoor environment and displays. This had a positive impact on all the children whose play is now much more focused and purposeful.
- Children's voices, ideas and opinions are valued. For example, children recently requested some outdoor equipment. As a result, the manager has purchased climbing equipment, a trampoline and swing, of the children's choosing, that they can all use. Children express how much better the outdoor area is now they have them.
- The setting works closely with the school. Staff who also support the same children in the school's reception class are allocated as their key person. As a result, there is effective information sharing between the setting and school. This ensures consistency of care for younger children and those with special educational needs and/or disabilities.

- Parents and carers are grateful to the manager for claiming government funding that provides free holiday provision for children accessing early years pupil premium. Parents speak of the positive impact this has had on their children's well-being and confidence. Parents value the staff and the high-quality care that is offered to their children. They state that information sharing is excellent and they receive regular updates about what their children have been enjoying and learning.
- Children's progress is shared between school and setting to ensure their targets and next steps can be supported at the club. Parents share information about children's interests and what they enjoy doing at home. This shared information is used to plan activities and experiences for the children that interest them and support their progress.
- Children are encouraged to take risks and try new things. For example, children are encouraged to have a go at breaking eggs and measuring out ingredients during a baking activity. They receive lots of support and encouragement from staff. However, during minor instances of children not following the rules in place, not all staff follow the setting's behaviour policy and, occasionally, raise their voice to children unnecessarily.
- The holiday club has extended to offer provision to children who do not attend the attached school. This has ensured that more families can access the funding for free holiday care. However, children who are not familiar with the rules and expectations of the school and setting are not always supported to understand these from when they start. This leads to children unknowingly not following the rules.

## **Safeguarding**

The arrangements for safeguarding are effective.

High fencing and a secure entry system with doorbell means that the setting is secure and ensures that children can always play safely in the garden area. Staff demonstrate a secure understanding of the procedures to keep all children safe. Up-to-date training supports their knowledge of the signs and symptoms of abuse and whistle-blowing procedures. The provider implements appropriate safer recruitment procedures to ensure that all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2540635
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10221470
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	27
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Huwel Ltd
<b>Registered person unique reference number</b>	2540634
<b>Telephone number</b>	07951540919
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Club Southport registered in 2019. The club runs from a designated building at Linaker Primary school that is located in Southport, Merseyside. The club employs eight members of childcare staff. Of these, two are unqualified and six hold qualifications at level 2 and above. The club opens from Monday to Friday, all year round. During term time, the breakfast club sessions are from 7.30am until 8.45am. After-school club sessions are held between 3.10pm and 6pm. The club also operates weekdays during school holidays. Sessions are held between 7.30am and 6pm.

## Information about this inspection

### Inspector

Jenny Burgeen

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager spoke to the inspector about their intentions for children attending the setting.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector.
- The experiences for early years children were tracked during the inspection.
- The manager and inspector completed a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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